WORKSHEET 4

FOLLOW-UP ACTIVITY

Divide the class into six sections. Each section will be responsible for reading one of the six Parts of the text “The Dynamics of Trade Along the Silk Road” (in the SPICE Curriculum Manual “Along the Silk Road”) and answering the question below whose Part number corresponds to their section number. The class will have three minutes to read and prepare the answer to their question.

Questions

Part 1. What were the three major sections on the Silk Road? What happened in each section?

Part 2. Why do we say that trade along the Silk Road resembled a chain? How would you describe the kind of trading that happened along the Silk Road?

Part 3. What did a trader need in order to start a trade expedition? What did he do to avoid losing money?

Part 4. How would a trader travel? Describe the places he would go to trade his goods.

Part 5. What goods were traded along the Silk Road? Who were the peoples involved in the Silk Road Trade?

Part 6. Who profited from successful trading? How did trading contribute to rich cultural exchange along the Silk Road?