

In some of his work, Goya produced large oil paintings of Spanish people of all ages engaged in their favorite activities. In this picture, Goya portrays an elegantly dressed young boy riding a ram on a bright spring day.



Francisco de Goya y Lucientes  
(Spanish, 1746–1828).

*Boy on a Ram*, 1786/87.

Oil on canvas.

Gift of Mr. and Mrs. Brooks McCormick.



## Animals as Transportation



- What is this person doing? Is it a boy or girl? What kind of animal is he riding? What is he wearing? Is he having fun? Why do you think the ram has a bell on his neck? Why does the boy have a stick in his hand? What is the weather like? Where do you think they are going?
- Have you ever ridden an animal? If so, what type? Have students draw pictures and tell stories about their experiences riding animals.
- Discuss the various types of animals that provide transportation, such as camels, horses, donkeys, mules. What do these animals transport? (people, supplies, etc) Where do they go?

Illinois State Goals: 4, 16, 25, 26

## Exploring Materials



- This painting depicts many different textures. Bring materials represented in the painting such as rope, wood, leaves, metal, fur. Pass around the materials one at a time. Ask students to identify the materials illustrated in the picture.
- Where else will you find these materials? Do you see these materials in the classroom, on the playground, in your home?
- Have students explore the materials even more by creating a collage with materials they collect from their homes and their neighborhoods. In the museum, a temporary collage can be created without using glue.

Illinois State Goals: 4, 12, 25, 26

## Fashion Designer



- What is the boy wearing? What colors and patterns do you see? What are his clothes made out of and how do you think they would feel?
- Gather fabric with various textures, colors, and patterns. Have the students feel and describe the fabric. What are you wearing? How are the boy's clothes in the picture different than yours? How are they similar?
- As a class, students will design an outfit. On a large sheet of paper, cut out a simple silhouette of a person. Hand out a few fabric swatches to each student. One at a time, students are to place a piece of fabric on the paper person.
- Discuss the outfit. Would you wear this? Where would you wear it?

Illinois State Goals: 4, 9, 25, 26



Draw yourself riding this ram.  
Where are you going?

